Forestville Central School District

Proposed Capital Improvement Project



November 30 2023

External Project Team



Young + Wright Architectural

- Shawn Wright Partner
- Matt Cummings—Project Architect



Municipal Solutions Inc.

• Maggie Augugliaro





Agenda



- Why now?
- What has been completed?
 - o Annual \$100,000 projects
 - o Larger voter approved projects
 - o Smart Bond Project
 - o Energy Performance Project
 - o In-house facility repairs
- Where are we with the Long Term Plan items?
- Planning for discussion on scope for potential future projects
- Next meeting



Why Now?



- Schools, just like a home, have repair and maintenance needs that seem to never end
- Planning for school projects is an ongoing process
- As a financial strategy and to keep expenses consistent for taxpayers, it makes sense to begin a project at a time when previous debt is ending. We have this situation happening in 2026
- In order to have a project completed in 2026, the planning needs to begin now for a project vote in May



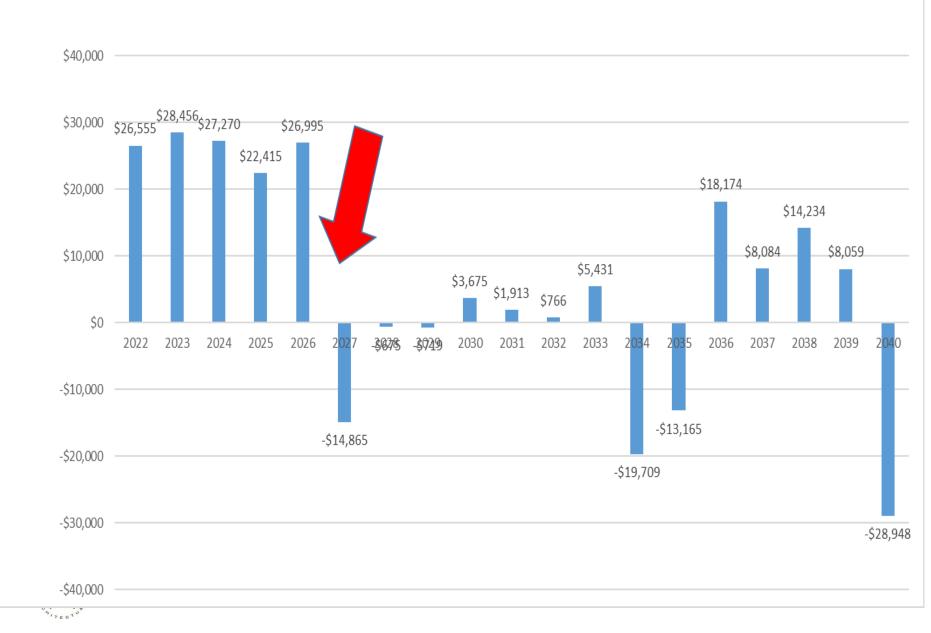
Potential Project Details?



- We have a debt local share of \$26,486 dropping off after the 2026 year
- In order to take advantage of this, we need to begin planning for a project now and voting in May 2024
- With our debt reduction, capital reserve account with approximately \$2.2 million, and our building aid ratio, we believe that we can design a project of approximately \$11,875,000 million with no additional tax impact



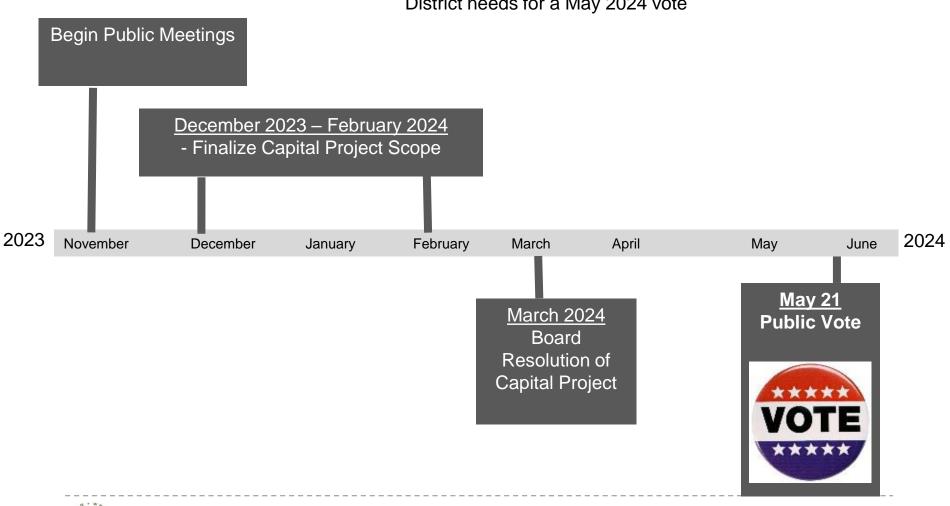
Forestville Debt Service



Pre-Referendum Schedule



District Goal: Investigate a project to address District needs for a May 2024 vote





Timeline



2023		2024												2025												2026												2027
Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan I	Feb	Mar	Apr	May	June	July	Aug	Sep	0ct	Nov	Dec	Jan
Pre-referendum, Project Scoping/Committee Meetings/SEQRA/BOE Resolution/Public Meetings								Design/CDS								SED Review					Bid	Contracts		Submit	ttals		Construction								Closeout			



What Has Been Done?



- Over the years, the District has done a nice job of addressing facility needs in a variety of ways:
 - Annual \$100,000 projects
 - Previous voter approved projects
 - In-house facility repairs
 - Smart Bond Project
 - Energy Performance Project



Annual \$100,000 Projects 2016-present)



- They include:
 - Heating units at MS/HS
 - Cabinet replacement Elementary School classrooms
 - Retaining wall front of high school
 - Science Room Renovation HS
 - Floor replacement throughout the MS/HS
 - Floor and classroom door replacement
 - Locker replacement in MS/HS



Previous Voter Approved Capital Projects



- Approved in 2008
 - New auditorium, band room, bus garage, cafeteria renovations.
 - This project was completed in 2010
- Approved in 2018
 - Roof and replacement (gymnasium MS/HS), skylights in locker rooms, pavement replacement
 - Front loop in Elementary School



Previous Voter Approved Capital Projects



- Approved in 2021
 - HVAC work throughout the District
 - Partial roof replacement at the MS/HS
 - Full roof replacement at the elementary school
 - Complete renovation of student restrooms on second & third floor at the MS/HS.



Other Projects



- In-house projects
 - Maintenance and repairs on building envelope
 - Bottle fillers
 - Door hardware
 - Girl's student bathroom Elementary
 - Painting and other repairs
 - Demo work



Other Projects



New York State Smart Schools Bond Act - provides funding for educational technology and infrastructure improvements in schools across the state. The aim is to enhance learning opportunities and prepare students for the digital age. Projects can be allocated for initiatives such as expanding broadband access, purchasing educational technology devices, and improving classroom connectivity.

- o Technology Lab (\$39,354 2019)
- o Chromebooks (\$104,009 2021)
- Doors, security (\$358,413 2024)



Other Projects

Energy Performance Contract (EPC) - is a program designed to enhance energy efficiency and reduce energy consumption in public buildings, including schools. It involves implementing energy-efficient measures, such as upgrading lighting systems, improving HVAC systems, and enhancing building insulation, to achieve cost savings and environmental benefits.

- LED Lighting (indoor & Outdoor)
- Boilers (Elementary School)
- Controls



The Big Question?



If we are going to recommend a project, what are the scope priorities?



The Building Conditions Survey (BCS)



- A Building Conditions Survey is a comprehensive assessment conducted in public schools to evaluate the physical condition of the facilities.
- It covers aspects like structural integrity, safety, accessibility, and overall building performance. The survey aims to identify any necessary repairs, improvements, or upgrades needed to ensure a conducive and safe learning environment for students and staff.
- It plays a crucial role in guiding strategic planning and budgeting for facility maintenance and improvement projects





Color Coding Identifies Condition

Red- Critical Failure
Orange- Non Functioning
Yellow- Unsatisfactory
White- Satisfactory
Green- Excellent



Middle/High School BCS Results



- Locker Rooms (Both boys & girls)
- Windows
- Brick Pointing
- Steps in front of HS



Elementary School BCS Results



- Exterior walls cafeteria, other areas requiring brick pointing
- Boy's bathroom
- Some classroom bathrooms
- Locker rooms
- Brick Pointing



Other Items For Consideration



- Generator at High School
- Electrical upgrades

Air Conditioning

Doors and door security

• Athletic Center

Ceiling tiles

Parking lot repairs

Other

Next Steps



- Finalize Team
- Schedule next meeting and building tours
 Monday, December 11 (Elementary) 6:00pm
 Tuesday, December 12 (MS/HS) 6:00pm
- Begin prioritization of scope
 - Monday, January 8





For questions/comments email:

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