

Forestville Central School District

Proposed Capital Improvement Project



November 30 2023

External Project Team



Young + Wright Architectural

- Shawn Wright – Partner
- Matt Cummings– Project Architect



Municipal Solutions Inc.

- Maggie Augugliaro



Agenda



- Why now?
- What has been completed?
 - o Annual \$100,000 projects
 - o Larger voter approved projects
 - o Smart Bond Project
 - o Energy Performance Project
 - o In-house facility repairs
- Where are we with the Long Term Plan items?
- Planning for discussion on scope for potential future projects
- Next meeting

Why Now?



- Schools, just like a home, have repair and maintenance needs that seem to never end
- Planning for school projects is an ongoing process
- As a financial strategy and to keep expenses consistent for taxpayers, it makes sense to begin a project at a time when previous debt is ending. We have this situation happening in 2026
- In order to have a project completed in 2026, the planning needs to begin now for a project vote in May

Potential Project Details?



- We have a debt local share of \$26,486 dropping off after the 2026 year
- In order to take advantage of this, we need to begin planning for a project now and voting in May 2024
- With our debt reduction, capital reserve account with approximately \$2.2 million, and our building aid ratio, we believe that we can design a project of approximately \$11,875,000 million with no additional tax impact

Forestville Debt Service



Pre-Referendum Schedule



District Goal: Investigate a project to address District needs for a May 2024 vote

Begin Public Meetings

December 2023 – February 2024
- Finalize Capital Project Scope

March 2024
Board
Resolution of
Capital Project

May 21
Public Vote



Timeline



2023		2024												2025												2026												2027
Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan
Pre-referendum, Project Scoping/Committee Meetings/SEQRA/BOE Resolution/Public Meetings				Vote	Design/CDS								SED Review						Bid	Contracts	Submittals				Construction								Closeout					

What Has Been Done?



- Over the years, the District has done a nice job of addressing facility needs in a variety of ways:
 - Annual \$100,000 projects
 - Previous voter approved projects
 - In-house facility repairs
 - Smart Bond Project
 - Energy Performance Project



- They include:
 - Heating units at MS/HS
 - Cabinet replacement Elementary School classrooms
 - Retaining wall front of high school
 - Science Room Renovation HS
 - Floor replacement throughout the MS/HS
 - Floor and classroom door replacement
 - Locker replacement in MS/HS

Previous Voter Approved Capital Projects



- Approved in 2008
 - New auditorium, band room, bus garage, cafeteria renovations.
 - This project was completed in 2010
- Approved in 2018
 - Roof and replacement (gymnasium MS/HS), skylights in locker rooms, pavement replacement
 - Front loop in Elementary School

Previous Voter Approved Capital Projects



- Approved in 2021
 - HVAC work throughout the District
 - Partial roof replacement at the MS/HS
 - Full roof replacement at the elementary school
 - Complete renovation of student restrooms on second & third floor at the MS/HS.

Other Projects



- In-house projects
 - Maintenance and repairs on building envelope
 - Bottle fillers
 - Door hardware
 - Girl's student bathroom - Elementary
 - Painting and other repairs
 - Demo work



New York State Smart Schools Bond Act - provides funding for educational technology and infrastructure improvements in schools across the state. The aim is to enhance learning opportunities and prepare students for the digital age. Projects can be allocated for initiatives such as expanding broadband access, purchasing educational technology devices, and improving classroom connectivity.

- Technology Lab (\$39,354 - 2019)
- Chromebooks (\$104,009 - 2021)
- Doors, security (\$358,413 - 2024)



Energy Performance Contract (EPC) - is a program designed to enhance energy efficiency and reduce energy consumption in public buildings, including schools. It involves implementing energy-efficient measures, such as upgrading lighting systems, improving HVAC systems, and enhancing building insulation, to achieve cost savings and environmental benefits.

- LED Lighting (indoor & Outdoor)
- Boilers (Elementary School)
- Controls

The Big Question?



If we are going to recommend a project, what are the scope priorities?

The Building Conditions Survey (BCS)



- A Building Conditions Survey is a comprehensive assessment conducted in public schools to evaluate the physical condition of the facilities.
- It covers aspects like structural integrity, safety, accessibility, and overall building performance. The survey aims to identify any necessary repairs, improvements, or upgrades needed to ensure a conducive and safe learning environment for students and staff.
- It plays a crucial role in guiding strategic planning and budgeting for facility maintenance and improvement projects



Color Coding Identifies Condition

Red- Critical Failure

Orange- Non Functioning

Yellow- Unsatisfactory

White- Satisfactory

Green- Excellent

Middle/High School BCS Results



- Locker Rooms (Both boys & girls)
- Windows
- Brick Pointing
- Steps in front of HS

Elementary School BCS Results



- Exterior walls - cafeteria, other areas requiring brick pointing
- Boy's bathroom
- Some classroom bathrooms
- Locker rooms
- Brick Pointing

Other Items For Consideration



- Generator at High School
- Air Conditioning
- Athletic Center
- Parking lot repairs
- Electrical upgrades
- Doors and door security
- Ceiling tiles
- Other



- Finalize Team
- Schedule next meeting and building tours
 - Monday, December 11 (Elementary) - 6:00pm
 - Tuesday, December 12 (MS/HS) - 6:00pm
- Begin prioritization of scope
 - Monday, January 8



For questions/comments email:

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